

1. Kindly provide the details of the institution

Name of Institution:	Natwarlal Maniklal Dalal College of Arts and Commerce, Gondia
Year of Establishment of the Institution:	July 1958
Address Line 1:	Ram Nagar
Address Line 2:	Kudwa Road
City/Town:	Gondia
State:	Maharashtra
Postal Code:	441614
Email Address:	nmdcaclp@rediffmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	Accreditation – 2004, Reaccreditation - 2012
Current Grade:	B
CGPA:	2.68

3. Institutional Status

Affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur

4. Contact Person Details

Name of Head of Institution:	Mr. Yogesh M. Nasre
Contact Phone:	09421955382
Email:	nmdcaclp@rediffmail.com
Website URL:	www.nmdcgondia.org
Name of IQAC Coordinator	Dr. Dilip Jena
Email:	dilipjena@gmail.com

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	05
Post Graduate (MA/M.Sc./M.Com etc.)	08
Research Programmes (M.Phil/P.hD)	00
Certificate Programmes	04
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	00
Other value added programmes	00
Any other programme offered (Specify)	00

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	00
New programmes designed	00
Programmes under revision	00
Interdepartmental collaborative programmes	00
Inter institutional collaborative programmes	00
Number of review committee recommendations implemented (Total)	00
Number of NAAC peer team recommendations implemented	03

Number of UGC/any other expert committee recommendations implemented

04

Number of review committee recommendation under implementation

00

Number of NAAC peer team recommendations under implementation

06

Number of UGC/ any other expert committee recommendations under implementation

02

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes

34

Total faculty on rolls

27

Faculty added during the year

04

Faculty positions vacant

03

Faculty left during the year

00

Total number of visiting faculty

05

Total number of guest faculty

33

8. Qualification of Faculty

PhD and Above

17

MPhil

10

Masters

38

Any other (Specify)

LLB – 02, NET/SET - 13

9. Faculty qualification improvement

PhD awarded to existing faculty

01

MPhil awarded to existing faculty

00

Any other degree awarded to existing faculty

00

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)

23

Administrative staff (Actual strength)

19

Added during the year of reporting

00

Left during the year

01 (Retired)

Number of posts vacant

04

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)

02

Technical Support Staff (Actual strength)

02

Added during the year

00

Left during the year

00

Number of posts vacant

00

15. Whether Calendar of activities of IQAC formulated for the academic year

YES

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

00

Number of value added programmes proposed

08

Number of skill oriented programmes proposed

03

Number of faculty competency and development programmes proposed

00

Number of other staff development programmes proposed

00

Number of student mentoring programmes proposed

02

Number of co-curricular activities proposed

35

Number of inter departmental cooperative schemes proposed

00

Number of community extension programmes proposed

33

Any other programmes proposed (Specify)

05

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented

00

Number of value added programmes implemented

08

Number of skill oriented programmes implemented	03
Number of faculty competency and development programmes implemented	00
Number of other staff development programmes implemented	00
Number of student mentoring programmes implemented	00
Number of co-curricular activities implemented	32
Number of inter departmental cooperative programs implemented	00
Number of community extension programmes implemented	31
Any other programmes suggested that are implemented (Specify)	02

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	00
Number of participants from the institution	00
Number of participants from outside	00
Number of external experts invited	00
Number of external conferences/seminars/ workshops on institutional quality attended	00

Number of events conducted with IQACs of other institutions as collaborative programmes

00

19. Did IQAC receive any funding from UGC during the year?

NO

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC -(Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC

NA

Amount Received from any other source including the college management

-

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- Re-accredited by NAAC
- Efforts put forward to improve the results of University Exams.
- Regular and Continuous monitoring of students for their qualitative improvement.
- Infrastructure renovated wherever it was required as suggested by IQAC.
- Student's Welfare Schemes continued.
- Vacant posts of the faculties filled.
- Parent-Teacher association strengthened.
- Invited Dignitaries of various fields to support and advise students.
- Promoted research activities among staff and students through Research Review Committee.
- Launched Interdisciplinary Research Journal – "Knowledge and Research Review" bearing ISSN No. 2320-1487.
- Library got fully automated with OPAC facility.

- The NSS Unit of the College adjudged as the best unit, best Coach and best Volunteers at State Level (Inter-University Camp).
- Six Students of the College held University Colour in various sports events.
- Girls and Boys Net-ball teams of our College retained Champion and Runner-up trophies respectively at University's Inter-collegiate tournament.
- The College considered as a Centre for Higher Learning and Research by the Parent University.

5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty

00

Number of faculty members involved in curriculum restructuring/revision/syllabus development

03

Number of programmes in which evaluation process reformation taken up and implemented

07

Number of active teaching days during the current academic year

186

Average percentage of attendance of students

76%

Percentage of classes engaged by guest faculty and temporary teachers

11%

Number of self financed programmes offered

09

Number of aided programmes offered

04

Number of programmes discontinued during the year

00

23. Whether any systematic student feedback mechanism is in place?

Yes

24. Feedback Details (If answer to Question 20 is yes)

Percentage of courses where student feedback is taken

100

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

00

Number of minor research projects undertaken during the year

04

Number of major ongoing projects

00

Number of minor ongoing projects

15

Number of major projects completed

00

01

Number of minor projects completed

00

Number of major project proposals submitted for external funding

00

Number of minor project proposals submitted for external funding

Number of research publications in peer reviewed journals

76

Number of research publications in international peer reviewed journals

08

Number of research publications in national peer reviewed journals

68

Number of research papers accepted for publication in international peer reviewed journals

00

Number of research papers accepted for publication in national peer reviewed journals

04

Average of impact factor of publications reported

00

Number of books published

02

Number of edited books published

00

Number of books (single authored) published

00

Number of books (coauthored) published

02

Numbers of conferences attended by faculty

127

Number of international conferences attended	11
Number of national conferences attended	102
Number of papers presented in conferences	80
Number of papers presented in international conferences	04
Number of papers presented in national conferences	76+
Number of conferences organized by the institution	00
Number of faculty acted as experts resource persons	00
Number of faculty acted as experts resource persons - international	00
Number of faculty acted as experts resource persons- national	00
Number of collaborations with international institutions	00
Number of collaborations with national institutions	00
Number of linkages created during the year	04
Total budget for research for current year as a percentage of total institution budget	
Amount of external research funding received in the year	

Number of patents received in the year	00
Number of patents applied for in the year	00
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	02
Number of PhDs awarded during the year	01
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	14

6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	4200
Actual enrollment during the year	2359
Student dropout percentage during the year	10.5
Success percentage in the final examination across the courses	76.17
Number of academic distinctions in the final examination and	06

percentage

Number of students who
got admitted to institutions
of national importance

08

Number of students
admitted to institutions
abroad

00

Number of students
qualified in UGC NET/
SET

01

Number of students
qualified GATE/ CAT/
other examination
(Specify)

00

28. Does student support mechanism exist for coaching for competitive examinations?

YFS

29. Student participation, if response is yes to Qn. 27

Number of students
participated

45

30. Does student counselling and guidance service exist ?

YFS

31. Student participation, if answer to Qn. 29 is yes

Number of students
participated

157

32. Career Guidance

Number of career guidance
programmes organized

01

Percentage of students
participated in career
guidance programmes

77%

33. Is there provision for campus placement?

YFS

34. If yes to Qn. 32

Number of students participated in campus selection programmes

20

Number of students selected for placement during the year

08

35. Does gender sensitization program exist ?

YFS

36. If Answer is Yes to Qn 34

Number of programmes organized

13

37. Student activities

Number of students participated in external cultural events

50

Number of prizes won by students in external cultural events

02

Number of cultural events conducted by the institute for the students

12

Number of students participated in international sports and games events

00

Number of students

08

participated in national level sports and games events

22

Number of students participated in state level sports and games events

90

Number of students participated in university level sports and games events

00

Number of prizes won by students in international sports and games events

00

Number of prizes won by students in national level sports and games events

03

Number of prizes won by students in state level sports and games events

03

Number of prizes won by students in university level sports and games events

16

Number of sports and games events conducted by the institute for the students

38. Composition of students

Percentage of Scheduled Caste

16.6%

Percentage of Scheduled Tribe

4.1%

Percentage of other backward communities

51.4%

Percentage of women students

50.6%

Percentage of physically challenged

0

Percentage of rural

students

Percentage of urban students

39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution

Number of students awarded scholarship from the institution

Number of students received notable national/international achievements/recognition

40. Student initiatives

Number of community upliftment programmes initiated by students

Number of literary programmes initiated by students

Number of social action initiatives based on science / environment initiated by students

Number of student research initiatives

7.

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

- Merit Holders in University Exams.

- Gold Medal achievers.
- Eight University College holders in various games.
- Best NSS Unit
- Best Programme Officer (NSS).
- Best Volunteer (NSS) at State Level.
- Quality Infrastructure.
- Well-qualified Faculties.
- Students participation at Various Universities and State Level Cultural activities.

45. Is a Management Information System (MIS) in place?

Yes

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance	YES
2. Student admission	YES
3. Student records	YES
4. Evaluation and examination procedures	NO
5. Research Administration	No
5. Others	NO

(Enter the respective details corresponding to the serial numbers)

1,2,3

47. Existence of learning resource management

e-database in library	Yes	No
ICT and smartclass room	Yes	No
e-learning sources	Yes	No

(e-Books, e-Journals)

Production of teaching modules

No

Yes

Interactive learning facilities

Yes

No

48. Internal resource mobilization: Kindly provide the amount contributed

Research

00

Consultancy and training

00

Student contribution

00

Alumni contribution

00

Wellwishers

00

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development

830728.00

Amount spent for student welfare

Amount spent for staff welfare

50. Is delegation of authority practiced

NO

51. Does grievance redressal cell exist ?

Faculty

Yes

No

Students

Yes

No

Staff

Yes

No

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received

05

Number of grievances
resolved

03

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances
received

07

Number of grievances
resolved

05

54. Number of grievances received from other staff members and resolved (Enter a Number; 0 for nil)

Number of grievances
received

00

Number of grievances
resolved

00

55. Has the institution conducted any SWOT analysis during the year?

Yes

56. The SWOT analysis was done by internal or by external agency -

Internal

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- Providing facilities for the up-liftment of Rural Development.
- Qualified Faculties with research work through Higher Learning and Research Centre.
- ICT as a learning resource.

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Economically challenged population in the Vicinity.
- Low attendance of students due to their physical involvement in Agricultural activities particularly at the time of sowing and harvesting.

- Since the students belong to Rural area and tribal background having their secondary and higher education in vernacular medium, they do not easily cope up with the standard of higher education. They are not vocally strong to stand up to the competition in an era of globalization.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Job opportunities through self-financed and professional courses.
- Inculcating social responsibilities and civic sense through NCC, NSS, WSSC, Adult and Physical Education.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- Cream students are getting attracted towards science and other technical courses. So, students of low caliber and low-scoring come to our institutions for admissions.

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

1. Our College has been granted as a Centre of Higher Learning and Research by Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur.
2. Broadening our research activities, a bi-annual interdisciplinary research Journal titled "The Knowledge and Research Review" bearing ISSN No. 2320-1487 has been added to our credit with the publication of the first issue in July'2013.
3. ICT has been spread up and meticulous efforts have been put forward to make ICT accessible to all students and staff.
4. Extra and remedial lectures were engaged to enhance the result.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below?)

- There should be separate parameters for evaluating Colleges of urban and rural areas in general and traditional Colleges in particular.
- The Peer Team of NAAC consists of members from different parts of the country who are completely unknown about our College and locality. So, there should be at least one member in the team who belongs to our locality.

- Language should not be barrier for the presentation of various departmental activities in front of NAAC's Peer Team.

